

Wednesday AM Concurrent Sessions

Wednesday, June 15, 2022

10:30 am - 11:25 am

11:30 am - 12:25 pm

- **How to Build Trust and Safety on Campus (10:30 Session Only)**

- *Kim Karr, Executive Director & Co-Founder #ICANHELP*

- *Whitebirch Room*

- Over the past few years, technology has often created a rift between students and schools. These digital devices have increasingly become integrated into a student's life, but can often do more harm than good. Harmful TikTok challenges (such as the Devious Lick), school shooting threats, and even fake pages or 'finsta' pages have had an increase to aid in anonymity online.

Students often don't know how to report or are afraid to report what they see online, even to teachers, due to a lack of trust and fear that they will be the ones punished for the report. By learning how to use digital technology responsibly, teachers will have the ability to respond and investigate cyberbullying, harassment, slander, and more with a new understanding and greater empathy towards their students.

- **Digital Wellness to Support Mental Health on Your Campus (11:30 Session Only)**

- *Kim Karr, Executive Director & Co-Founder #ICANHELP*

- *Whitebirch Room*

- In partnership with Providence/St. Joseph Health and the Well Being Trust, #ICANHELP has created a mental health workshop and tool kit that will help teachers and students engage in meaningful conversations around mental health and wellness. This Digital Wellness Workshop gives teachers and student leaders the training and resources they need to teach others about positive online behavior, mental health awareness, and coping strategies that contribute to a healthy, positive learning environment.

- **MSHSL Direction and Updates**

- *Erich Martens, Minnesota State High School League*

- *Minnesota II*

- The MSHSL has over 500 high schools and serves well over 100,000 students across the state. Attendees will encounter the newest information from the Minnesota State High School League about the current state of MSHSL Activities and Athletics as well as the work ahead. Primary topics will include working with students in our activities and athletics, implementation of new programs and opportunities, financial updates and focus areas for the year ahead. Information and discussions from the Principal's Advisory Committee will also be shared. Interaction with attendees is a priority of this session and question and answer is always a priority for those in attendance. Please attend ready to discuss, provide feedback and share your questions.

- **Engineering Design Process Integration**

- *Ehren Zimmerman, Scott Bjerke and Andy Paulson, Perham High School/Middle School*
 - *Lakeside B*
- The need for Career and Technical Education in schools is increasing every year with the increase in career opportunities in these fields. This presentation will show a few ways to integrate the Engineering Design Process for students starting in Grade 7 and expanding through students' high school years. The goal is to provide students with the problem-solving and technical skills where they can excel in a highly technical workforce. Students in CTE fields need to leave secondary education fully prepared to utilize the Engineering Design Process as well as skills used in the workforce. The demonstration will show creative ways to integrate this process into useful projects while learning to use a wide range of materials, such as wood, epoxy resin, and mica powder. Demonstrations will even show how to reuse laundry soap containers (made from HDPE) to make projects in the classroom.

- **Cultivating Leadership for Healthy Educational Systems (SWEL)**

- *Dr. Constance Robinson, Brooklyn Center Community Schools*
- *Marci Levy-Maguire, Communications, Innovation & Public Relations Coordinator, ISD 917*
 - *Pelican*
- Society for Women Educational Leaders (SWEL) invites participants of all genders to join in a conversation on Cultivating Leadership for Healthy Educational Systems. This interactive conversation will focus on strengthening school and district culture and climate through leadership. Participants will develop a stronger understanding of some current topics of discussion regarding women educational leaders, learn new strategies for supporting women's leadership in education, and reflect on their own roles and contexts. We hope you will join us.

- **POV Leadership, Connecting Student Leaders and Building Leaders**

- *Danette Seboe, Jon Flaa and Kyle Rock, Duluth East High School*
 - *Heartland III & IV*
- Duluth East High School has an incredibly active student body. The volume of events they were planning was unsustainable and often those events and dress up days were not accessible to all students or made other students feel left out or hurt by some themes and activities. In an effort to share leadership and work to ensure all voices are heard, the Point of View group was formed. This group includes student leaders and all administrators, including our principals and activities director. We needed to create an opportunity and structure for students to advocate for their groups and consider the implications of activities and events they were planning. This meeting provides feedback and sharing time between student leaders and administration to intentionally view all activities and membership through an equity lens. We will share tools and resources used by the group as well as the structures we have established internally and throughout the school.

- **Flex Periods: Middle and High School (10:30 Session Only)**

- *Heather Giese and Sarah Sirna, Regional Center of Excellence*
 - *Lakeside A*
- Are you finding your master schedule restraining when it comes to meeting student needs, particularly credit recovery? Consider a Flex Period! In this session, you will learn about different Flex models that can help you build in just in time academic support, create experiences that promote student agency and develop an opportunity to embed clubs and extracurricular activities.

- **Equitable Grading Practices (11:30 Session Only)**
 - *Heather Giese and Sarah Sirna, Regional Center of Excellence*
 - *Lakeside A*
 - Course failure rates increased during the pandemic, reducing student confidence in school and their chances of pursuing postsecondary education. Additionally, traditional student grades often include non-academic criteria that do not reflect student learning gains. As a result, traditional grading may inadvertently penalize marginalized students who struggle to meet non-academic expectations. Equitable grading is a highly effective strategy proven to improve student grades, minimize grading biases, and reflect learning mastery.

- **How to Focus on What Matters**
 - *Todd Van Erp and Staci Allmaras, Western Lakes Regional Center of Excellence*
 - *Governors*
 - Do you feel stuck in your office buried in paperwork? Over-run by email? Do you want more time in classrooms? Using strategies learned from multiple sources and many years of experience, we will look at simple tips and strategies in regards to email, calendar, time management, and delegation to help you "focus on what matters."

- **Somos Bilinguals: Exploring the Role of Translanguaging in the Classroom**
 - *Dr. Ashley Karlsson, SE/Metro Regional Center of Excellence*
 - *Heartland I & II*
 - Translanguaging is an approach to understanding language that is much more flexible and dynamic than traditional approaches to schooling. Through the practice of translanguaging, the strengths of emerging bilinguals can be centered in the strategic planning process with specific emphasis on expanding all students' language repertoires. This session will support educational leaders in understanding the basics of translanguaging and provide concrete ideas on how translanguaging instructional approaches can be used to promote linguistic justice.

- **Packer Plus: "What I Need" Wednesday**
 - *Chuck Ochocki, South St. Paul High School*
 - *Minnesota I*
 - Come find out how one school incentivizes getting good grades, help struggling learners right away, and give teachers more time to collaborate without costing the district any more money. This workshop will walk the attendees through the process that developed Packer Plus: "What I Need" Wednesday, plus share the pitfalls of the process, walk participants through a topic day for struggling students, and share the success data of the program. Each participant will walk away with the "how to" plan.