

Thursday AM Concurrent Sessions

Thursday, June 16, 2022

10:30 am - 11:25 am

11:30 am - 12:25 pm

- **Hacking Leadership**

- *Joe Sanfelippo, Superintendent - Fall Creek School District, WI*
 - Whitebirch Room
- Water is amazing and seemingly always finds a way. It has the ability to form, replenish our system, power equipment, and can wipe out entire cities. Leaders have the same properties. Some end up conforming to their environment as water would with a cup or bowl. Some have the power to wipe out entire populations and others lift the level of the land. The best leaders take little openings and create space for those they lead. They find the smallest cracks of opportunity and create a path that was not there before. They shape the land. They find a way. Hacking leadership is about finding innovative solutions to issues that have plagued the system for years and implementing them tomorrow. The focus is on practical application. We all know the problems exist, but knowledge of problems does not make our daily life in schools easier. Utilizing the tools in Hacking Leadership will allow you and your team to find the openings and create space for those you lead. Space to learn. Space to teach. Space to thrive.

- **Student Voice: Promising Practices and Important Challenges**

- *Robb Virgin and Katherine Windsor, Eden Prairie High School*
- *Kristin Daniels, Catapulted*
 - Minnesota I
- The term "student voice" has grown in popularity in both practice and advocacy in the 21st century. We've found a dual reality among promise and inequity within student voice efforts. This session explores what we've found to work, not work, and strategies for successful implementations in your school settings.

- **Developing our Future Talent through Community Partnerships**

- *Brian Stefanich and Jenny Fraley, Bemidji High School*
 - Heartland I & II
- Developing our Future Talent Through Community Partnerships - The Bemidji Career Academies were created in 2016 with the mission to build learning opportunities for our local businesses and industry partners. This prepares them to collaborate and prepare the next generation of employees and community leaders. In doing this, our vision was to create a pathway for every student at Bemidji High School to succeed and thrive in the greater Bemidji community. The program started with 6 academies and has grown to 15 academies and 22 career pathways for our students in grades 9-12 to choose from. For students earning a medallion to wear at graduation, they must complete a set of required existing high school courses pertaining to each academy and a quality real world experience. These experiences are through Exploring Posts and Youth Skills Training (YST) paid internships. Exploring Posts meet monthly onsite at our business partners and our students gain valuable experiences through community mentorship. These exploration activities may lead to paid internships through the YST/DOL grant program. This presentation will show our current program and the process to get a program started in Minnesota high schools.

- **Using Video to Amplify Student Voice in our Equity Journey**
 - *Mark Mischke, Buffalo High School*
 - *Jake Sturgis, Captivate Media and Consulting*
 - *Heartland III & IV*
 - How can the power of student voice serve as a catalyst for building a safer, more equitable and inclusive learning environment? Learn how one district has leveraged student voice and video to create professional development tools that address difficult topics. From talking about racial slurs to discussing classroom inequities,, students have pushed adults to identify critical factors driving our gap. We'll show how we amplified student stories through video and the impact we have seen.
- **Using Intentional Relationships to Increase Student Engagement**
 - *Dick Ungar, BARR Center*
 - *Governors*
 - The BARR model is being used in more and more Minnesota schools because BARR systematically builds relationships among the adults in school, between adults and the students in a school, and among the students in a school. These relationships are then leveraged to engage to a much greater degree. Engaged students perform better academically and lead to a more productive school climate. This presentation will introduce school leaders to the BARR model and demonstrate how it can be used to drive school improvement.
- **A Mid-Career View of TRA (10:30 Session Only)**
 - *Sonja Parr, Director of Member Communication and Outreach, Minnesota TRA*
 - *Pelican*
 - The *Mid-Career* presentation is geared toward mid-career school administrators looking to find out more about TRA and what we offer. The presentation will explain benefits available to members both pre- and post-retirement and demonstrate how to use their online account.
- **Planning for Retirement TRA (11:30 Session Only)**
 - *Sonja Parr, Director of Member Communication and Outreach, Minnesota TRA*
 - *Pelican*
 - The *Planning for Retirement* presentation is tailored to those members within two to five years of retirement to provide information about the retirement process. The presentation will explain how your benefit is calculated, the choices you make about your benefits and the steps to retire.
- **Wellness and Resilience Practices for School Administrators**
 - *Allie Storti, Center for Early Leadership, Harvard University*
 - *Minnesota II*
 - It has been an incredibly tough 2+ years for school leaders. This session will give administrators the opportunity to focus on themselves and their own wellbeing and resilience. It will offer practical ways school administrators can cultivate resilience in themselves, in order to better serve the students, families and educators with whom they work. The session includes research and practical applications from the fields of social and emotional learning, neuroscience, human development, and resiliency. Participants will leave with implementation strategies they can carry out immediately.

- **The Hero's Journey: A New Way to Understand Stress**
 - *Jenny Severson, The Applied EQ Group*
 - *Lakeside A*
 - What if we could see and use "stress" as "fuel" towards solutions in our everyday work as school leaders?
This session will unpack:
 1. Define what stress is personally and professionally
 2. Creating your dream team
 3. Unlock the hero's journey
 4. Inspire you as a school leader
- **Helping Kids Make Smart, Safe and Ethical Choices While Using Technology**
 - *Kent Mollberg, Detroit Lakes*
 - *Lakeside B*
 - Are you finding that you are using more and more of your valuable time "putting out fires" associated with your students making poor choices while using technology? Are you coming into work on Monday morning dreading that email or voicemail from a parent about some social media issue that happened outside of the school setting on a weekend? If so, this session might help you find some channels to better help your students make better choices when it comes to social media, bullying, sexting, technology addiction, or a myriad of other technology issues schools are now having to address. (This session also meets the Minnesota Mental Health licensure requirement for staff)